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THE DOUBLE JAY

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YOUNG TEENS' DIVISION



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Open
School Week
November 16

November 9, 1964

John Jay High School, Brooklyn, N. Y.

By Subscription Only

All-City Accepts Ten; May 12 Concert Planned

A group of students harmonizing in the halls or in the subway station can be a depressing thing to hear. That is, of course, unless they are the ten students from John Jay who were accepted by the All-City High School Chorus.

Started in 1936

Two hundred and seventy-three students were accepted by the thirty year old chorus presently under the direction of Dr. Peter J. Wilhousky, Director of Music of the New York City Board of Education. The chorus was originated in 1936 during a Music Educators National Conference at Madison Square Garden. There, Dr. Wilhousky and his associates presented high school singers and instrumentalists in a huge ensemble. The ovation received from the audience and the encouragement from the educators prompted Dr. Wilhousky to make the All-City project an annual event. Because of the scarcity of large auditoriums, the chorus has to be limited to 300.

Concerts Held All Over

In the beginning, concerts were held in school auditoriums, the Brooklyn Academy of Music and, in 1950, Carnegie Hall. In 1962, the All-City Concert was presented at Philharmonic Hall, and up to the present time, it is the only young-peoples group performing there. This year's annual concert is scheduled for May 12, 1965.

Top Ten Named

The top ten singers of John Jay

are Gerard Coptias, Harris Golden, Edgar Paredes, Felix Cepeda, Larry Hansen, Julio Rosario, Juan Torres, Mike Treglio, Howard Watson, and Fran Reidi. All these students are either members of Mrs. Eda Fagon's Glee Club or Mr. Robert Duncan's A Cappella Choir.

They were chosen from approximately two thousand high school students who attended the auditions at Julia Richman High School in September and October.

High Standards Maintained

The high standards of the All-City Chorus is maintained by Saturday rehearsals from 9:00 to 12:00. For two hours the individual voice parts go to separate rooms where each learns his own part. Then the students are brought together to produce four, six, or eight part harmony.

Harry Horowitz works with the basses and accompanies the chorus on the piano. Mr. Robert Tevzorian teaches the tenors. Mrs. Ruth Andrews helps the altos, and Dr. Wilhousky and Mrs. Anna Ext coach the sopranos.

Students Enjoy Singing

When asked why these students are willing to go to rehearsal every Saturday, rain or shine, Julio Rosario, a tenor, replied, "There is always room for improvement of sight reading and vocal maturity. When done correctly, singing can be beautiful. At the chorus rehearsals, I learn things which have aided me greatly in the art of correct singing."

Sing Starts On Nov. 20

Opening night of the John Jay Sing will be November 20.

At present all classes are at work pulling up loose ends and perfecting their performances.

Television on Trial

Sophomores are going to have a mock trial and the defendant will be television. Various television characters will appear as witnesses. Diane Carlucci will be *Bewitched*; Gary Bugge will be *My Favorite Martian*; Philip Degenstein will be *Jose Jimenez* and *Dr. Kildare*; Kenneth Yates will be *The Fugitive*; Eliot Bassman will be *The Judge*. By means of these characters the sophomores will uncover what goes on in the TV tubes.

Juniors Go Below

Inspired by Dante's *Inferno*, the juniors invite everyone to "Come on Down" as they sell themselves to the devil. Satan, portrayed by Harris Golden, shows the juniors all the good aspects of Hades. However, the juniors soon long to leave Purgatory and return home.

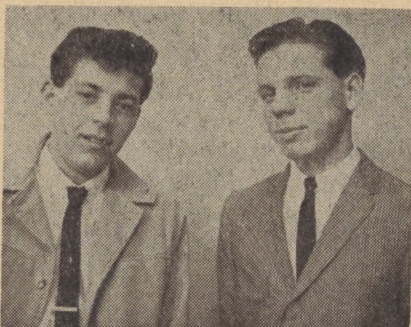
Seniors Use Fair

The World's Fair will be the theme of the last Sing for the senior class. They will visit the Spanish, African, Swiss and British pavilions and then go on to the Amusement Area. In the Spanish pavilion there will be a bullfight choreographed by Esther Kalish and Larry Delfino. A highlight of the Sing will be a Tarzan skit in the African building with Billy Armenakis as Tarzan and Cathy Kuzniewski as Jane.

Buy Tickets Now

Sing tickets are now on sale in the G.O. Store, G.O. Bank, from Mr. Valenti, Miss Smith, Miss Gaudiello, and Miss Solot.

Jayites Prove Chivalry Lives



Louis Masso and Joseph Griffin

Highlighting a trip the Pre-Tech class took to New York Community College was the presentation by Professor Wertman, to class president Leonard Thavenius, of the first New York City Jets Charter.

First Jet Chapter

This charter made the Pre-Tech class of John Jay the first group to establish a Jets chapter in New York City. Jets stands for Junior Engineering Technical Society, a non-profit educational corporation formed to stimulate interest in engineering by youth.

Fund Started

Another surprise was handed to the group when a check for fifty dollars was given to the class by the American Tool and Engineering Society. This is being used to start a fund for the use of the Jets.

College Prepares Welcome

At the college the class was welcomed by President Murray Block, Dean Milton Bassin and Dean Albert Selinger. The heads of the various departments of Community College were introduced to the class by Dr. Brodsky, head of the Division of Technology. A surprise guest was Dr. Marvin Feldman, one of the originators of the Pre-Tech program in California.

After many different fields of technology were discussed, the class was taken on a tour of the laboratories of the college.

Senior Class Officers Promise More Activities



Seniors Officers Bela Kohane, John Capella, Brenda Wilkin, Cathy Kuzniewski start working immediately after election.

According to Mr. Weinstein, senior class delegates will play a big part in the activities this term.

Their duties include distributing notices given to 8th term prefects, keeping seniors aware of their financial and social obligations, and informing their prefect class of approaching functions.

In addition, the delegates are responsible for collecting senior dues, taking measurements of caps and gowns, informing seniors of the senior play and senior day, and keeping seniors aware of the requirements for graduation.

The delegates elected from the senior prefects are Esther Kalish and Brenda Wilkin from 8-1, Frank Rosado and Michael Horowitz from class 8-2, Marie St. Luc, and Gloria Godfrey from class 8-3, and April Herwig and Senja Rauilla of class 8-4.

Capella Elected President

Elected on October 22 were senior class president—John Capella, vice president—Bela Kohane, Secretary—Cathie Kuzniewski and Treasurer—Brenda Wilkin.

John Capella is a former member of the track team and trainee for soccer and football.

When asked about the major problem facing the senior class, his comment was "We have to get at least 90% of the students to pay their senior dues." The reason for this is to make this graduating class better than ever before. In addition, John said that the officers are eager to meet all the seniors at the senior dance. They can only come to this event if they pay their senior dues.

In conclusion, John said "We are proud to serve this graduating class of 1965."

Kohane Chosen

Bela Kohane, *Double Jay* reporter, member of the Human Relations club, French club, Honor Roll, Arista, Interborough Discussion Club, and past candidate for vice president of the G.O. has been elected senior class vice-president.

Bela, who came to this country from France only 4 years ago, plans to attend Brooklyn college and major in psychology. She has represented John Jay in radio broadcasts twice and served as the editor of the Junior Jay for 3 years.

The job of the vice-president is to supervise the measurement for caps and gowns. She is also in charge of senior celeb sheets and the organization of senior day.

Bela had this to say: "Right now the biggest problem facing the senior class is the senior dues. I cannot stress enough the importance of the dues. We may not have graduation

exercises if the dues continue coming so slowly.

"Although the date of the senior social is not agreed upon yet, we are determined to make it a successful one where all the seniors of the January graduating class can meet."

Kuzniewski Promises Work

Cathie Kuzniewski, who has just been elected senior class secretary, is a member of Glee Club, Newman Club, Arista, Honor Roll, Sing, Vice-President of Sten Club and ran for vice-president of the G.O. last year.

Cathie expects to work hard for the seniors and said, "I would like to make the senior activities the most fantastic they've ever been." As secretary, Cathie will keep class records, write minutes of senior meetings, type notes, and write letters of invitation to teachers for all social events.

Wilkins Tallies Dues

Brenda Wilkins, member of the executive board, senior delegate and G.O. representative, past member of sing, and co-captain of cheerleaders has added to her list of achievements sen-

(Continued on Page 3)

Student Journalist Turns Professional

Writing a weekly column about John Jay for a local Park Slope newspaper is Jayite Margaret Kennedy.

This weekly column will include activities, events, and general news about the school. Peggy will also supplement her column with feature stories about the school and its students.

Interested in Journalism

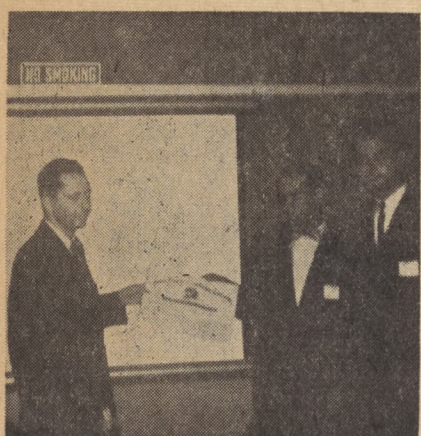
Peggy was offered this job because of her interest in the community and her experiences in the field of journalism. She was editor of her junior high school newspaper, and has been editor of her church newspaper for more than a year. After taking a course in journalism at Jay, she became a *Double Jay* reporter and is enjoying her work so much she plans to major in journalism at college.

Active Participant

Because Peggy is interested in the welfare of the people in the Park Slope community, she has participated in several projects, including arranging a fund raising benefit for a new junior high school. She also helps the Park Slope Educational Committee.

Happy as Reporter

Discussing her new position as professional reporter, Peggy said, "I'm very happy to have the opportunity to show the people of this community that John Jay is a school that truly deserves recognition."



Leonard Thavenius and Mr. Morris Bader receive charter from Professor Wertman.

Exam Schedule

College Entrance Examination Board (Seniors)

Saturday, December 5, 1964
Saturday, January 9, 1965
Saturday, March 6, 1965
Saturday, May 1, 1965
(Juniors and Seniors)
Wednesday, July 4, 1965

National Merit Scholarship Qualifying Test (Juniors)

Saturday, March 13, 1965
Sunday, March 14, 1965
(Sabbath Observers)

Advanced Placement
Examinations
(College Board—Seniors)
May 17-21, 1965

Run; Don't Walk!

Elections are a large part of school life. Every year, in John Jay, a G.O. president, vice president, and executive board are elected as well as student council officers, senior class officers, presidents of clubs and heads of school organizations.

With 3500 Jayites in the school, why is it that the same names appear on nearly all the ballots in election after election? Is it fair for one student to hold two or more positions?

The student who has so many offices cannot devote the necessary amount of time to each and, if he does, he may be neglecting his schoolwork. By holding more than one office, the student may be doing his school a disservice rather than benefiting it.

It seems that there are two reasons for this situation. Some office seekers use an election to prove their popularity with their schoolmates. This is hardly necessary if they're popular in their own right. Secondly, a large proportion of the school refuses to pitch in and help run the school. They would rather sit back, taking it easy, and grumble about the lack of activities, privileges, etc. These are the people who are really at fault.

As a possible solution, we are suggesting that the G.O. institute a two-party system for the next election. With two parties, it is hoped that the candidates will run on issues and not personalities. If there are no issues, an election becomes a mere popularity contest. This does not motivate anyone to do anything for his school and nothing can ever be accomplished. That same small group of politicians will keep running and running and running. It is up to everyone to work for democratic elections by trying their hand at a campaign, and if elected, sticking to one and only one office.

Roving Reporter

QUESTION: (asked of Pre-Tech students) How does this new Pre-Tech course differ from other courses you have taken at John Jay?

Thomas Carlsen, 5T20



In the Pre-Tech program all our teachers work together to help us whenever a problem arises. There is no sharp division between subjects.

Ghassan Tarazi, 5T20



We have private tutoring for those who are weak in some subjects. This is a good course for anyone who wishes to become an engineer or technician, because he is sure of getting into college.

Leonard Thavenius, 5T20



The way our subjects are arranged gives our work more interest and meaning. Also I feel secure knowing that if I work hard, I will get into college.

Francisco Ruiz, 5T20



In this course you can't fall behind if you study because you get special help. The teachers seem to be more interested in us. We are all working hard because we hope this will be our passport into college.

Angelo Portomene, 5T20



The subjects coincide with each other. If we learn something in science, we also learn related things in English and Math. It's really great only we get too much homework.

Barbara Murdock, 5T20



I find that the technical course differs from the regular academic course in that all the subjects are taught on a group plan. All four subjects take one topic

and then divide it into English, science, math, and shop.

Yvonne Branch, 5T20



The subjects are very different. Instead of reading novels or poetry in English, we learn some things about technology and the men who made our inventions. It's a more challenging course and I like it very much.

Beatrice Summers, 5T20



The subjects differ because they are taught differently from the regular academic subjects. There is an emphasis on technology. This course is helping me stay an academic student and is getting me to college.

Ernst Fontaine, 5T20



This program is different especially in math. The math we learn is an integrated math and I feel it is more advanced. I feel a lot more work is being accomplished by the students.

Carl Bugge, 5T20



One of the main differences in this program is our shop course. This is not usual for the average academic student.

Geneva Scarbrough, 5T20



The course differs from the traditional academic course mainly because the work in all our majors is closely connected. The teachers all know what the other teachers in the program are doing.

Gregory Sconzo, 5T20



This course differs primarily in the respect that all subjects have one aim in common—supplying people for the needed job of technician.

Letters to the Editor

Dear Editor,

As a New Yorker and a Shakespearean fan, I would like to correct an error I noticed in the October issue of the *Double Jay*. You mentioned that the New York Shakespearean Festival dramatizes one Shakespearean play each summer. This is not true. Three plays are produced each summer. I just thought that this error should come to the attention of the editors. Thank you.

W. S.

Dear W. S.,

Thank you. We stand corrected. Our mistaken reporter has been duly executed.

The Editors

Dear Editors:

While it is good news to read that John Jay is being renovated, some difficulties do present themselves.

The noise accompanying the construction makes it impossible for the Glee Club to accomplish as much as it would like. This, I'm sure, applies to the other musical organizations as well.

The time spent in learning the harmonious and delicate works which the Glee Club presents necessitates complete cooperation from participants and the utmost silence. We cannot get the silence.

I'm not asking the school to terminate the renovation, but merely to move the Glee Club to a quieter place, otherwise, the Annual Spring Concert, Christmas Program and other musical festivities may cease to be the delight they have been previously.

Concerned

Concerned:

Which area of the school would you suggest as a quiet place?

Editors

Unfinished Business Timely, Lively Show

Dealing with the problems of today's teenage generation makes the play, *Unfinished Business*, as up-to-date as tomorrow morning's newspaper.

The play is unusual because it is the only off-Broadway show with an all teenage cast. The repertory group performing this play is known as "The Stage" a group of talented youngsters interested in different theatre arts. The music and choreography fit the players like a glove.

Sponsored By Adults

Norman and Patricia Taylor Curtis, the adults who formed this group, did most of the writing and choreography, both of which are superb.

Timely Themes

Unfinished Business deals mostly with civil rights and the teenage market. Freedom marching, discrimination, and other aspects of civil right were shown through the eyes of the coming generation. An episode on high school drop-outs is relevant to what is happening today.

Frett Excellent

Because the entire group is so talented, it is difficult to single out the top performer. Kenneth Frett, however, deserves mention for his acting and singing. Amy Cohen, and Peter Ross head a cast that did a remarkable job.

Auditions on Friday

"The Next Stage" holds auditions after every Friday night performance. Stage manager Sally Massa of the High School of Art and Design said that students come from all high schools in New York. Although they are not paid, they receive lessons in different theatre arts.

Unfinished Business is indeed a must for all thinking teenagers and for those adults who wish to know what teenagers think.

The Principal's Corner



MR. AUERBACH

It has been said that the discoveries and developments arising in every society depend on what is honored in that group. Economic growth and new technological improvements have transformed this country, and we, in turn, have acclaimed our businessmen and engineers. The westward tide of population has created many new needs. Our industrial might has burgeoned until we can truthfully say that we are the greatest industrial nation in the world, and nowhere are industrial leaders more honored.

Our John Jay High School prepares students for careers in business, industry, and higher education. What qualities in our students do we honor at John Jay? What attitudes should our graduating students possess because they have been taught at John Jay for three or four years? Above all others, I would insist upon a striving for excellence, a desire to do your very best, a distaste for just getting by, a dissatisfaction with just getting along. We honor our best students throughout the year and at award assemblies, graduation exercises, and by our honor society. We want their example to inspire every student. We honor excellence in all fields, intellectual, artistic, and athletic. We honor the quality of striving for excellence.

Not all of us are capable of being chosen for the Olympics or of being able to undertake research activities in science. We can all, however, do our best at our level of activities. With this striving for excellence comes an appreciation of the worth of all individuals and a respect for them as human beings. Our country is dedicated to the belief that every citizen is equal under the law. There can be no second-class citizens. We encourage the participation of all, in every school activity, and we honor them for this participation.

It is these two qualities that we honor at John Jay, a striving for excellence and a mutual regard for every individual.

"The world is now our neighborhood; let us make it our brotherhood."

ISIDOR AUERBACH

Principal

Seniors—Focusing Your Future

Dear Seniors:

Many of you may feel that too much stress is given to college and too much attention is given to those who wish to go to college.

What about those of you who do not plan to go to college? We are just as concerned about you, even more so. For well do we know that without the proper vocational training, jobs are hard to come by—that is, jobs with a future.

There has come to my attention a number of courses that may be of interest to the non-college bound senior. A one-year machinist course for high school graduates will be offered by the Board of Education of the City of New York at the Manhattan Vocational-Technical High School, 320 East 96 Street, New York City. Applicants must be under 21 years of age. Instruction will be for 40 weeks, and students will attend 6 hours a day for a total of 1,200 hours. No academic instruction is included. Instruction will be given on bench work, drill press, lathe, milling machine, surface grinder, universal grinder, heat treatment, inspection and blueprint reading. A certificate will be awarded to those students who satisfactorily complete the course.

Another interesting course is one in Automobile Mechanics, given at the Automotive High School at 50 Bedford Avenue, Brooklyn, N. Y. Students will attend instruction six

hours a day for an approximate maximum of 1,200 hours. Students will learn auto service work while performing live automobile service jobs in modern and well-equipped shops.

A one-year program will be offered at George Westinghouse Vocational and Technical High School in two areas of Electronic Data Processing. The titles are *Computer Technician* and *Computer Programmer*. For the job of Computer Technician the graduate must have at least a one-year course in physics. For the job of Computer Programmer, the graduate must have a three-year sequence in mathematics.

If you are interested in any one of these courses, all of which are offered for one year for the high school graduate, and all of which are free, be sure to see me in Room 122.

It is hard for some of you to understand in your zeal to earn money that training will increase your money-earning power beyond anything that you can imagine. If you are not properly trained, you may be earning in ten years pretty much what you will be earning upon graduation. It is the person with training who will forge ahead financially.

Don't neglect this wonderful opportunity.

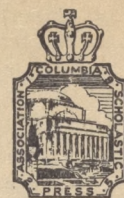
Jeanne Tenenbaum,
Coordinator
Project Able

The Double Jay

Published by the Students

of the

JOHN JAY
HIGH SCHOOL
Brooklyn, N. Y.
Isidor Auerbach
Principal



Editors-in-ChiefPHYLLIS STABBE, ELEANOR WINTERS
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PhotographerDaniel Baumbach
TypistsRoslyn Banner, Marion Gutmann
Business Staff

Manager: Howard Sayes Assistant Manager: Christina Barnhart

Eastern Press, Inc., B'klyn 17, N. Y.

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Mrs. Tenenbaum talks to L.I.U. student teachers—Mr. Gross, Miss Mano, Mr. Sapolsky.

L.I.U. Students Tutor Project Able Seniors

By Patricia Fusco

As part of their education courses, Robert Sapolsky, Mary Maho, and Eric Gross, undergraduates at Long Island University, have been doing field work with Project Able.

L.I.U. requires all education students to work at a school in New York City in order to gain experience. Among their numerous jobs at John Jay are tutoring students and observing teachers.

Sapolsky Teaches English

Robert Sapolsky, who plans to become an English teacher, is presently working with a group of college-bound students. He chose to work at John Jay because he believes Project Able to be one of the most important projects in the city. Because he believes that it is a necessary part of every student's school life to have personal counseling, he feels this guidance program should be expanded throughout the city. Working through Project Able has enabled him to work directly with the students rather than act as a classroom observer.

Maho Teaches History

Mary Maho is tutoring one of the students in history. She chose John Jay for her field work because she wanted experience with high school students before deciding which grade level she preferred to teach. Her field work has taught her that there is more to teaching than merely stressing subject matter. For example, history involves English and reading comprehension.

Gross Majors in Speech

Eric Gross is helping a student overcome a speech problem. A senior at Long Island University, he intends to become a speech teacher. His reason for coming to John Jay was his interest in Project Able and his desire to see first hand how it works.

Senior Officers

(Continued from Page 1)

ior class treasurer.

When asked what she intends to do as senior class treasurer, Brenda said, "I want to make sure that the seniors start to pay up their senior dues. It is important to their graduation to make sure that this senior year is as successful as possible." About the condition of the senior class treasury at present, Brenda had this to say: "We have just made our first tally of the senior class dues and the amount was very poor. We hope that by November 10 when we conduct our second tally there will be a much better showing."

As treasurer, Brenda will keep a record of the dues and expenses of the senior class and will give the seniors information on rings, jewelry, and pictures.

Field Work Important

The three seniors all agree that their work here has been tremendously helpful in their training as future teachers. Their youth has proved to be an asset in their relationship with high school students. Pupils feel the youthful field workers understand them. They feel learning to work with the individual students will help them when they teach large groups. Eric Gross summed up their reactions when he said that the subject matter that had been taught in their courses took on meaning when it was applied to everyday life.

High Spirits, Adventures Pep Up New Paltz Trip

By Leslie Brumel

Despite the rain on October 2, the busload of Seniors who accompanied Mrs. Tenenbaum to New Paltz College were in good spirits. As we rode along, singing a little off key, we were unaware of the adventures approaching us.

Bus Breaks Down

Several times along the way the busdriver had to stop to fix the oil tank. Just as we reached the small town of Mountainville, we knew our bus had had it. It was a little after 12:00, and we were already late for our appointment. We thought the bus could be fixed in a matter of a few minutes. When the busdriver informed us that we had to wait for another bus to come from the city to pick us up, we were astonished, disappointed, and impatient. Above all, we were starving! Not too far away there was a small general store. We had just decided to hike down to it and get some nourishment when Mrs. Tenenbaum, our heroine, came back with bags of potato chips, cookies, donuts, and candy for everyone. By the time we had finished eating our anxiety had faded and we were once again in high spirits. Some of us stayed in the bus and listened to the radio, while others scrutinized the surroundings. Some of the boys played ball, and the rest of us sat outside near the bus getting to know each other better.

Finally Arrive

We were actually disappointed when, at 2:00, thanks to the help of our busdriver and his assistant, Michael Horowitz, our bus started. We reached New Paltz College in time for a downpour. My first impression of New Paltz was the friendly and tranquil atmosphere that seemed to pervade the campus. New Paltz is not the little school I expected it to be. Their educational facilities occupy 100 acres of land, while the college campus in the Catskills occupies 375 acres. This campus provides year-round outdoor activities.

Project Able Trip Schedule

A trip to New Paltz College and two trips to the World's Fair have already been taken by Project Able Seniors. The following trips have been planned for the remainder of the term.

Fashion Institute of Technology—October 23

Stony Brook College—November 13

New York Times—November 25

Applications for the trips may be obtained in the Project Able office, Room 122.

Career Conferences

Project Able is sponsoring a series of career conferences in Room 238 at 2:20 P.M. These conferences will be of great interest to Project Able seniors and will be open to all others. Admission is by invitation only.

Nov. 10—Education and Career Possibilities in the Armed Forces

Nov. 17—Automotive mechanics—Free course

Nov. 24—A future in the Nursing Field

Dec. 1—The Social Worker—Men and! Women

Dec. 15—Jobs for men at the Metropolitan Insurance Company. Those interested in college, the Metropolitan Insurance Company will pay college expenses.

Mixtures of Past, Present Delight Zamores in Mexico

"I find that traveling makes geography books come to life," said Mr. Emanuel Zamore, discussing his trip to Mexico.

Having selected Mexico because it is one of "the nearest foreign lands," Mr. and Mrs. Zamore and another couple left the United States for four weeks to tour the cities and rural areas of Mexico.

Past Brought To Life

"When we crossed the border, it seemed as though we were being carried back several hundred years. The farm areas lacked all modern conveniences. We passed mud huts and witnessed crude farming with oxen-driven plows and women with their babies strapped to their backs, carrying water from the nearest well. We were amazed."

Impressive Sights

The Zamores also enjoyed seeing the Mexican Folklore Ballet and found the San Jose Spa to be "one of the most beautiful spots we have ever seen." They were impressed by the churches and museums in Acapulco, Mexico City, and Monterey.

Because they didn't care for Mexican food, they ate in the many European restaurants rather than the Mexican ones. Another aspect of the trip that they didn't enjoy was the bull fights which they found to be too cruel.

People Friendly

However, the Mexican people were friendly and cheerful. The atmosphere

was enlivened by the abundance of brightly colored flowers and lively music, two things that the Mexican people are known to enjoy.

Cities Americanized

The travelers found that the large cities were Americanized and inhabited by wealthier people than the rural areas. Many spoke English. They also noted the absence of a middle class because they saw either poverty or wealth.

Mr. Zamore enjoyed his trip and said he would like to return soon.

Colleges Conduct Conferences, Tours

Students interested in technical and scientific careers will be given a chance to meet practicing professionals at the Twelfth Annual Science and Engineering Career Conference, November 21 at three host colleges.

Same Program

New York Community College, Queens College, and Manhattan College, are offering the same program to minimize student travel. The conferences will all start with an assembly featuring four guest speakers. Special exhibits will include a NASA space demonstration, a critical nuclear reactor, computer exhibits, a nuclear exhibit, and communications displays.

Panel Discussions

Highlighting the conference will be panels in Aerospace, Biology, Chemistry, Chemical, Civil, Electrical, Mechanical and Nuclear Engineering, Mathematics, and Physics. Each panel will be given twice—at 10:00 A.M. and at 11:00 A.M. The science and technology laboratories of the colleges will be opened for guided inspection tours.

In order to attend the above conference, get a ticket of admission from your science teacher. Parents are invited and will be admitted without tickets.

Braverman Plans Active Season

"The curriculum of the Social Studies Department must be elastic and expansive enough to allow for new events on the national and international scene. It also must be able to instruct the students in these changes in a way so that it has meaning for them," said Mr. Aaron Braverman, chairman of the Social Studies Department.

Attend Discussion Group

Because Mr. Braverman practices what he preaches, two students were sent to the Brooklyn Borough Discussion Group. The topic under discussion was the presidential and senatorial races. A chairman was chosen by asking the candidates from the various rooms to prepare a one minute speech on the importance of this election. The winner was a Goldwater man from Tech. Robert Schweitzer was the Jayite chosen as one of the discussion leaders.

Many New Teachers

Many new teachers were added to the department this term. Mr. Appelbaum, Mr. McDonald and Mr. Pepitone are teaching World History. A student teacher, Miss Sorrentino of Long Island University is assisting the department.

Electives Offered

For seniors interested in history the elective course, Problems in American Democracy, is being offered again. If students are interested in instituting other electives, see Mr. Braverman.

Programs Vary At Assemblies

Seniors enacted scenes from one of their Sings, *Peter Pan Goes to Never Never Land*, to acquaint incoming students with a John Jay Sing.

The excerpts were presented during an assembly program and were put together by the senior faculty adviser, Miss April Solot and Sing leader Geraldine Vaccaro. Solos were performed by Gerard Coptias and Iris Cofield.

Leonard Ogontz, overall Sing Commissioner, appealed to students to give active support to the annual presentation by buying tickets for the November 20 or 21 performance.

Speaker at UN Assembly

The guest speaker at the United Nations assembly program was Mrs. J. Filsenberg who spoke about the importance of the students within the metropolitan area keeping up-to-date on all the UN happenings.

Entertainment was provided by the Glee Club under the direction of Mrs. Eda Fagon. The group sang in three languages — *Never on Sunday*, in Greek, *Granada*, in Spanish, and *Zum-Gali-Gali*, in Hebrew.

Singing stars included Gerard Coptias, William Armenakis, Kathy Papolas, Andrea Zeniou, and Voula Dikeakos.

Model Cars Discussed

"How models for cars are designed and created," was the topic of the industrial arts assembly.

Pictures were shown and a discussion held on modern cars and their designs. Students throughout the country are urged to send in models of cars. The purpose of this contest is to encourage future craftsmen in the motor industry.

Each year this contest is sponsored by the Fisher Body Craftsman Guild, a group affiliated with General Motors.

Toured College

Our first stop was the Student Union Building where we found a cafeteria unlike that of John Jay. Afterwards we met in the lobby for a question and answer discussion. This lasted two hours. Dean Skelton, Chairman of the Division of General Education, and Raymond Jefferies, Assistant Dean of Students, were the speakers. We learned that the college is one of the few in the nation that offers a liberal arts degree in African and Asian studies.

Students Speak to Group

By this time it was almost four o'clock and we were expected back at six. We took a vote as to whether or not we should stay and the vote was unanimous for remaining. Three upperclassmen spoke to us, one of whom was Barbara Brown, a John Jay alumna. Barbara said she missed the fun she had in high school, but New Paltz was a wonderful school. She said that if she had to choose all over again, she would pick New Paltz over any other school.

Four Semesters Held

New Paltz has four semesters annually instead of two. A student may attend any of three quarters. Each quarter is ten weeks long with a three week intermission period. Only four subjects are given each quarter so that students can devote more time to each class.

Left Late

At 5:30 we were formed to leave. We made a stop along the way to let our poor worried families know we were safe and on our way home. Most of our parents had already called one another, and one boy's father got so worried, he called the police. Everyone was looking for the lost John Jay students.

Thrilling Trip

We had a wonderful busdriver and the leadership of one of John Jay's finest faculty members. We also had the finest group of students on the trip. All these factors helped make my trip to New Paltz one of the most memorable experiences of my life.

Captains Score Most During Soccer Season

Top scorers on the Booters are the two captains Eli Glanzberg and Paul St. Phard. Eli has scored seven goals and Paul has gotten four.

Playmaker and co-captain of the soccer team is three year veteran Paul St. Phard. By playing the vital center forward position, Paul tries to set the team up for possible scoring.

Poor Start

Paul, when explaining John Jay's rather poor start this season, feels that the team was not settled in the beginning because several new boys were playing. Since then, however, the team has settled down and is finishing the season with a good record.

Difficult Game

"Soccer is an extremely hard game to master and a boy must start playing when he is very strong," said Paul when asked why this game has never really caught on in the United States. Paul learned to play soccer while a young boy in Haiti.

Many Interests

In addition to soccer, Paul is very interested in auto racing and ice skating. Dancing is another of his favorite pastimes. Long Island University and Bridgeport head Paul's list of colleges he would like to attend. He hopes to get a scholarship to one of them so that he can further his education.

Glanzberg Co-Captain

Co-captain of the Booters is Eli Glanzberg who, like Paul, has been playing soccer since he was a little boy. Eli learned the game in his native Israel where it is the national sport.

Admires Takos

Although the team was a little weak at the beginning, Eli feels that now it is in top shape. "Ted Takos," said Eli, "is not only the best goalie in John Jay but in the entire league."

Other Interests

Another sport that interests Eli is basketball and he plays for the Boro Park YMHA. Last year he managed John Jay's Varsity. Eli also enjoys softball, swimming, and water skiing.



Paul St. Phard kicking for a goal.

Girls Get New Suits

To improve the appearance of the girls in gym, the uniforms have been changed by the Girls' Health Education Department.

Girls Voted

Mr. Rodas, chairman of the department, spoke with Miss Smith, and narrowed the choice down to two selections. Last year's students were shown the uniforms and voted unanimously for the blue shorts and white blouse which the freshman and sophomores are wearing this fall. Whether or not the juniors and seniors would wear the uniform was left up to them. However, it is mandatory for sophomores and freshmen.

The entire girls' gym department is very pleased with the new uniforms and to quote Miss Smith, "I think they look great in the gym."

Jay Tutoring Program Begins; Offers Help In Many Subjects

| TIME | TUES. | WED. | THURS. |
|------------|---------------------------|---------------------------|-----------------------|
| 8:00-10:00 | Rem. Arith Rm. 305 | Rem. Arith Rm. 305 | Rem. Arith Rm. 305 |
| 8:00-10:00 | Rem. Read. Rm. 246B | Rem. Read. Rm. 246B | |
| 8:00-10:00 | Biology Rm. 229 | Biology Rm. 229 | |
| 2:20-4:20 | English Rm. 324 | English Rm. 324 | Rem. Read. Rm. 324 |
| 2:20-4:20 | Math Rm. 302 | Math Rm. 302 | |
| 2:20-4:20 | Social Studies Rm. 243 | Social Studies Rm. 243 | |
| 2:20-4:20 | | Arith., Math Rm. 329 | |

In order to aid students who have fallen below the required level in reading and arithmetic, and to help those who need extra assistance in biology, social studies, English and math, an after school Tutorial and Remedial Assistance Program has been established at Jay.

Each class consists of no more than fifteen students so that those participating may receive extensive individual help.

Subjects Tutored

The teachers involved in the program are Mr. Hugh Malanaphy for remedial reading, Mr. Emanuel Scherr and Mr. Ben Strauss for remedial arithmetic, Mr. Harry Cole and Mr. Michael Lippe for biology, Mr. Robert Nuss for social studies, Mr. Bernard Kazdan for English and Mr. Jack Cohen for math.

Mr. Emanuel Zamore, supervisor of the program, said, "I believe that if the participating students attend

faithfully, there will be a tremendous improvement, not only in their marks, but in their understanding of the subject."

The quota is not filled yet, and all students interested in this program should consult their subject teachers, who will arrange enrollment in the proper class.

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Basketball Schedule

| | | | |
|---------|-----------------|-------|------|
| Nov. 18 | Tilden | | Away |
| 20 | Wingate | | Away |
| 25 | Westinghouse | | Away |
| Dec. 3 | Lincoln | ..... | Home |
| 11 | New Utrecht | ..... | Away |
| 15 | Sheepshead | ..... | Away |
| 18 | Madison | ..... | Home |
| 22 | Lafayette | ..... | Home |
| 23 | FACULTY-VARSITY | | |
| Jan. 5 | Fort Hamilton | ..... | Home |
| 8 | Canarsie | ..... | Home |
| 12 | Lincoln | ..... | Away |
| 19 | New Utrecht | ..... | Home |
| 21 | Sheepshead | ..... | Home |
| 29 | Madison (night) | | Away |
| Feb. 4 | Lafayette | ..... | Away |
| 11 | Fort Hamilton | ..... | Away |
| 19 | Canarsie | ..... | Away |

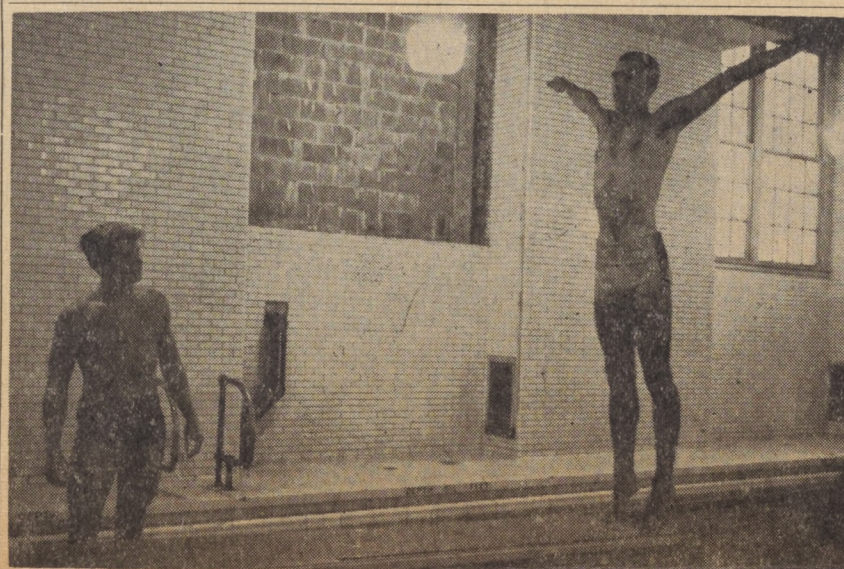
Note: Managers are urgently needed for the basketball team. See Mr. Sears, Room 138.

Indians Dent Lincoln; Lose Close Game, 13-7



Indians advancing on opponents. Photo by Sharon Sokoloff

Swimming Season Starts; Good Record Predicted



Captain Patrick Ryan watches Manager Manny Genuso dive.

Proving to be a great challenge to the undefeated Madison team were John Jay's Mermen.

Coach Kenny feels that if not for the absence of diver Hector Rodriguez and veteran swimmer Joe Campbell, his Mermen could have pulled a surprising upset. The final count was 49-36 in favor of Madison.

Co-Captain Pat Ryan came in first place in the back-stroke. Mr. Kenny was also pleased with the times of Anthony Pugliesi and Thor Neilson in the medley relay.

By beating Curtis 40-36, the John Jay swimming team achieved its first victory. Headed by Captain Al Johnson and Co-Captain Pat Ryan, Jay's Mermen took most of the major events.

Starred in Events

Tom O'Connor, a junior, won the 100 yard freestyle event by almost half a lap. The medley relay team of Al Johnson, butterfly, and Pat Ryan, backstroke, Thor Neilson, backstroke, and Tom O'Connor, freestyle, promises to be one of the best in the city. In the diving competition, John Jay's Rodriguez and Bustamati took first and second place, displaying grace and form.

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